

**GIRL SCOUTS OF OTAHKI COUNCIL, INC.**  
BASIC DAISY/BROWNIE/JUNIOR LEVEL  
Independent Study Questions

Name \_\_\_\_\_ Service Unit \_\_\_\_\_ Troop # \_\_\_\_\_

Phone # \_\_\_\_\_ E-Mail \_\_\_\_\_ Date Submitted \_\_\_\_\_

(circle the level you are completing)      Daisy      Brownie      Junior

**INSTRUCTIONS:**

1. Attend New Leader Orientation before completing the Independent Study Questions.
  2. Use the Steps to Success: Guide for Volunteers, Safety-Wise, Leader's Guide and girl's Handbook for your level research answers.
  3. Return the completed questions to the Membership Specialist in your service unit or the Service Center at:  
1432 Kurre Lane  
Cape Girardeau, MO. 63701
  4. Fifteen (15) out of the twenty (20) questions (including starred ones) must be answered correctly for training credit.
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\*1. List three ways to communicate with Girl Scout families.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

\*2. Describe two ways of managing behavior or resolving conflicts.

\_\_\_\_\_  
\_\_\_\_\_

3. Name three ways that troops can meet the expense of program activities.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. Can Girl Scout troops do fund raising for other organizations? \_\_\_\_\_

- a. What kind of activities can they do? \_\_\_\_\_
- b. Which Safety-Wise Standard describes this? \_\_\_\_\_

5. Describe how a Kaper Chart can be used for troop meetings.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How can girls be involved in troop government?

\_\_\_\_\_  
\_\_\_\_\_

\*7. How many names are required on a troop checking account? \_\_\_\_\_

What are their positions? \_\_\_\_\_

\_\_\_\_\_

8. Under what circumstances can program activities and award requirements be adapted?  
Give an example: \_\_\_\_\_  
\_\_\_\_\_

9. Name the awards that girls can receive (or earn) at this level.  
\_\_\_\_\_  
\_\_\_\_\_

a. How many activities must be completed to earn these awards? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. Where can you find information on where they are placed on a sash or vest?  
\_\_\_\_\_  
\_\_\_\_\_

c. What are unofficial participation patches, and where are they placed?  
\_\_\_\_\_  
\_\_\_\_\_

10. List two ways that leaders can assist girls with "adult/girl partnership".  
1. \_\_\_\_\_  
2. \_\_\_\_\_

11. Describe council events and where you can find them.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. What does "Bridging" mean? \_\_\_\_\_

a. Where will you find Bridging activities for this level?  
Book title \_\_\_\_\_ page # \_\_\_\_\_  
List two activities that would complete a Bridging step for this level.  
1. \_\_\_\_\_  
2. \_\_\_\_\_

13. List six items that you could check out from the council Resource Center.  
1) \_\_\_\_\_ 4) \_\_\_\_\_  
2) \_\_\_\_\_ 5) \_\_\_\_\_  
3) \_\_\_\_\_ 6) \_\_\_\_\_

\*14. How many adults must be present for:  
11 Daisy Girl Scouts at a troop meeting? \_\_\_\_\_ On a trip? \_\_\_\_\_  
23 Brownie Girl Scouts at a troop meeting? \_\_\_\_\_ On a trip? \_\_\_\_\_  
12 Junior Girl Scouts at a troop meeting? \_\_\_\_\_ On a trip? \_\_\_\_\_

15. How many requirements must a girl complete in order to earn the Families Patch? \_\_\_\_\_

List two \_\_\_\_\_  
\_\_\_\_\_

16. If your troop disbands, how may remaining funds be used? (Give examples)

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\*17. When is the Troop YES Report due to the Service Center? \_\_\_\_\_

a. List items that are attached. \_\_\_\_\_

b. Who verifies the income and expenses? \_\_\_\_\_

18. Can your troop participate in council product sales? \_\_\_\_\_

a. If so, what months are Fall Products and Cookie Sales?  
\_\_\_\_\_

19. Give two examples of service projects appropriate for your troop level.

1. \_\_\_\_\_
2. \_\_\_\_\_

20. Name three things that the Juliette Low World Friendship Fund supports.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

a. Give an example of how your troop could donate to this fund.  
\_\_\_\_\_

**USE THIS AREA TO WRITE DOWN QUESTIONS THAT YOU WANT A TRAINER TO FOLLOW UP ON.**

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